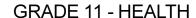




HEALTH EDUCATION

COMPONENT	OBJECTIVES	COMPETENCY
I Communication, Coping and Interpersonal Skills	1. Describe individual ethnicity and cultural beliefs regarding healthy living. (H.E.B.2.4.4)	A. Role play a situation in which a student mediates a conflict over a rivalry between friends. (H.E.B.3.4.5)
	2. Demonstrate how cooperative actionsibehaviors lead to the development of positive relationships. (H.E.B.3.4.2) (H.E.B.3.4.5) (H.E.C.2.4.5)	
	3. Identify causes of intra- and interpersonal conflict among youth in today's society and the methods of conflict resolution. (H.E.B.3.4.6) (H.E.B.3.4.7)	
	4. Accurately express health information through multimedia (e.g. public service announcements, website, posters, pamphlets). (H.E.C.2.4.1)	
II Responsible Decision Making and Planning	1. Participate in a group discussion about the negative effects of tobacco, alcohol and other drugs. (H.E.C.1.4.5)	A. Set realistic goals (short and long term) and develop a plan of action to attain those goals. (H.E.C.1.4.4)
III Consumer Knowledge and Community Resources	1. Describe the components of a healthy environment. (H.E.A.1.4.4)	A. Obtain data about community health issues and problems from a county public-health
	2. Understand the impact of social diversity within one's community. (H.E.A.1.4.5) (H.E.B.3.4.8)	unit and develop a plan for addressing the most serious problems represented by the data.
	3. Explain how medical advances and research have led to the prevention and control of health problems (H.E.A.1.4.8)	(H.E.C.2.4.6)
	4. Determine valid health information regarding products and services. (H.E.A.2.4.1) (H.E.A.2.4.2) (H.E.A.2.4.3) (H.E.B.2.4.2)	





HEALTH EDUCATION

COMPONENT	OBJECTIVES	COMPETENCY
	5. Enhance awareness of agencies/organizations/clinics that provide assistance with mental, physical, emotional, and social related problems. (H.E.A.2.4.4)	
	6. Describe the use of technology and its impact as it relates to the health of oneself and others. (H.E.B.2.4.1)	